

# Institute of Business & Information Technology University of the Punjab

Quaid-e-Azam Campus, Lahore



#### **Basic Information:**

| Title:    | Organizational Behavior            | Code           | MGMT 571         |
|-----------|------------------------------------|----------------|------------------|
| Program:  | MBIT via BBIT                      | Credit Hours:  | Three (03)       |
| Sessions: | 30 Classes + Mid Term + Final Term | Pre-Requisite: | BBIT (Marketing) |

# **Course Description:**

This course examines the nature of individual and group employee behavior in a work environment and how it affects the organizational performance. Various psychological and sociological principles explain how and why people act as they do. It includes an emphasis on the use of theories as conceptual tools for analyzing and solving personnel problems. Each lesson builds upon previous lessons by starting at the individual level, then moving on to a team level, and finally adopting an organization-wide level of analysis.

### **Learning Outcomes:**

At the end of the course, the students will be able to:

- ✓ *Understand the organizational behavioral challenges in a work environment.*
- ✓ Articulate the impact of values, attitudes and the influence of diversity
- ✓ Describe the major motivational theories that affect the workplace.
- ✓ *Understand how to manage the workforce diversity.*
- ✓ Summarize the communication channels and their barriers.
- ✓ Identify major leadership issues in contemporary organizations.
- ✓ *Define organizational culture and elaborate on its impact on performance.*

### **Teaching Learning Methodology:**

The formal teaching component of this course consists of active student participation in class assignments and contribution to all forms of teaching and learning i.e. lectures, discussions, class assignments and project. Lectures will be twice a week of 90 min each.

# **Group Configurations:**

One of the objectives of this course is to encourage and facilitate teamwork. Class will have to make a group of four/five for the class assignments and final project. The students will be encouraged to form their own groups. As a general guideline, each group should have members with diverse skill sets. All groups are required to submit their group members' names in a printed format by the end of 3rd week.

Weekly Term Plan

|    | weekly fellii Flaii                                   |  |  |  |  |
|----|---|--|--|--|--|
| Wk | Lecture Topic   |  |  |  |  |
| 01 | Introduction to the Course and Course Motivation      |  |  |  |  |
| 02 | Managing Diversity                                    |  |  |  |  |
| 03 | Values, Attitudes, and Their Effects in the Workplace |  |  |  |  |
| 04 | Motivating Self and Others                            |  |  |  |  |
| 05 | Decision-Making                                       |  |  |  |  |
| 06 | Foundations of Group Behavior                         |  |  |  |  |
| 07 | Class discussion and Case Studies                     |  |  |  |  |
| 08 | Working in Teams                                      |  |  |  |  |
| 09 | Mid-Term Examination                                  |  |  |  |  |
| 10 | Organizational Leadership                             |  |  |  |  |
| 11 | Communication   |  |  |  |  |
| 12 | Change Management                                     |  |  |  |  |
| 13 | Organizational Culture                                |  |  |  |  |
| 14 | Presentations (final project)                         |  |  |  |  |
| 15 | Presentations (final project)                         |  |  |  |  |
| 16 | Final-Term Examination                                |  |  |  |  |



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# Topics in Details

#### Introduction

What Is Organizational Behaviour?

Defining organizational Behaviour (OB)

Making sense of Behaviour in organizations

How will knowing OB make a difference?

#### **Managing Diversity**

Types of diversities

Challenges of Managing Diversity at Workplace

#### Values, Attitudes

Values vs. Attitude

Assessing Cultural Values.

Cultural Differences

Generational Differences. Attitudes

Effects in the Workplace

# **Motivating Self and Others**

Needs Theories of Motivation

Process Theories of Motivation

Responses to The Reward System

Creating A Motivating Workplace

Rewards and Job Redesign

#### **Decision-Making**

Process of Decision-Making

Group Decision-Making

**Ethical Decisions** 

#### **Foundations of Group Behavior**

Group development and properties

#### **Working in Teams**

Teams Versus Groups

Why Have Teams Become So Popular?

Stages of Group and Team Development

Creating Effective Teams

#### **Organizational Leadership**

contingent and responsible leadership behaviors

#### Communication

Channels and Barriers

#### **Change Management**

Types of Changes,

Approaches to Change Management

#### **Organizational Culture**

Learning and Sustaining Culture

Spirituality in Culture

# **Text & Recommended Readings**

A. Organizational Behavior 15<sup>th</sup> Ed Stephen P. Robbins & Timothy A. Judge

B. Reference Books

# **Assignment Specification**

Microsoft Word for Documentation

Headings Arial 11nt Rold

Headings Arial 11pt Bold Normal Text Times New Roman 10pt

Header Footer Times New Roman 8pt Paragraph Single Line Spacing

First Line Indent 1.0 cm

Page Margins 2 cm from each side



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# **Grading Policy:**

Final Grade for this course will be the cumulated result of the following term work with relevant participation according to the quoted percentage.

| Sessional     | 25%  | Mid Term          | 35% | Final Term           | 40% |
|---------------|------|-------------------|-----|----------------------|-----|
| Assignments   | 10 % | Mid Term Exam     | 25% | Final Exam           | 30% |
| Quizzes       | 10%  | Lab Work/ Lab Mid | 10% | Case Study/ Project/ | 10% |
| Presentations | 05%  | Exam              |     | Term Paper           |     |

Remember subdivision of Mid Term and Final Term Examination should be done only in case of very essential and major Grading Instruments.

### Dishonest Practices & Plagiarism

Any student found responsible for dishonest practice/cheating (e.g. copying the work of others, use of unauthorized material in Grading Instruments) in relation to any piece of Grading Instrument will face penalties like deduction of marks, grade 'F' in the course, or in extreme cases, suspension and rustication from IBIT. For details consult Plagiarism Policy of the PU at http://pu.edu.pk/dpcc/downloads/Plagiarism-Policy.pdf

# **Grading System:**

| Letter Grade | <b>Grade Point</b> | Num Equivalence |
|--------------|--------------------|-----------------|
| A            | 4.00               | 85 – 100 %      |
| A-           | 3.70               | 80 – 84 %       |
| B+           | 3.30               | 75 – 79%        |
| В            | 3.00               | 70 – 74 %       |
| B-           | 2.70               | 65 – 69 %       |
| C+           | 2.30               | 61 – 64 %       |
| С            | 2.00               | 58 – 60 %       |
| C-           | 1.70               | 55 – 57 %       |
| D            | 1.00               | 50 – 54 %       |
| F            | 0.00               | Below 50 %      |
| I            | Incomplete         | *               |
| W            | Withdraw           | *               |

#### **Norms to Course:**

- ✓ Submission Date and Time for the term instruments is always UN-EXTENDABLE
- ✓ 7 Absentees in class will be result in forced withdrawal. (**PU Policy**)
- ✓ Re-sit in Mid and Final Term will cause you a loss of 2 and 3 grade marks respectively. (PU Policy)
- ✓ This is your responsibility to keep track of your position in class evaluation units.
- ✓ After the submission date, NO excuse will be entertained.
- ✓ Keep a copy of all submitted Grading Instruments.
- ✓ Assignment is acceptable only in its Entirety.
- ✓ No make up for any assignment and quiz.
- ✓ Copied & Shared work will score Zero.
- ✓ Assignments are Individual.

# **Good Luck**